

2002-03 District Status Report

Russellville School District

Accreditation Standards

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. Below are the programs offered for 2003-04. If a program is offered at a vocational center, students must be enrolled in the 2003-04 school year.

Russellville High School is offering 15 programs of study in 13 occupational areas:

Automotive Service Technology	Approved Off Campus	Russellville Vocational Center
Business Administration	Approved	
Computer Engineering	Approved Off Campus	Russellville Vocational Center
Construction Technology	Approved Off Campus	Russellville Vocational Center
Cosmetology	Approved Off Campus	Russellville Vocational Center
Drafting and Design	Approved Off Campus	Russellville Vocational Center
Family & Consumer Sciences Education	Approved	
Finance	Approved	
Horticulture	Approved Off Campus	Russellville Vocational Center
Industrial Equipment Maintenance	Approved Off Campus	Russellville Vocational Center
Information Management	Approved	
Machine Tool Technology	Approved Off Campus	Russellville Vocational Center
Marketing	Approved	
Medical Professions Education	Approved Off Campus	Russellville Vocational Center
Welding	Approved Off Campus	Russellville Vocational Center

District Rating: Meets Standard of Accreditation Requirements

Academic Skill Attainment

Academic Attainment is based on the number of concentrators that score above the 50th percentile on the Stanford Achievement Test-9 (SAT 9).

The state benchmark for this measure is 50 percent.

Concentrators with a SAT score	93
Concentrators scoring above the 50th percentile on SAT 9	50
Percent of Concentrators above the 50th percentile	54%
State average	43%

District Rating: Significantly Above State Average

Vocational Technical Skill Attainment

Vocational Technical Skill Attainment is based on the average scores in the Vocational Student Competency Testing program for all students tested at the end of a course.

The state benchmark for this measure is 80 percent.

	Number Tested	School Average	State Average
Russellville High School			
Business/Marketing	70	66%	69%
Desktop Publishing II	22	72%	78%
Word Processing I	17	55%	64%
Word Processing II	31	68%	73%
Family and Consumer Sciences	90	64%	68%
Clothing Management	22	61%	64%
Family Dynamics	31	59%	67%
Managing Resources	37	69%	73%
Technical and Professional	102	55%	57%
Brakes Specialist	12	47%	52%
Carpentry	4	62%	58%
Cosmetology I	10	56%	62%
Cosmetology II	2	71%	70%
Drafting & Design - Architecture/CADD I	4	53%	62%
Drafting & Design - Engineering/CADD I	13	66%	69%
Drafting & Design - Engineering/CADD II	3	57%	67%
Electrical/Electronic Systems	6	45%	46%
Engine Performance	7	44%	42%
Gas Tungsten Arc Welding	18	70%	69%
Industrial Equipment Maintenance I	2	55%	54%
Industrial Equipment Maintenance II	4	44%	45%
Machine Tool I	6	47%	56%
Suspension and Steering	11	45%	52%
Gardner Jr. High School			
Business/Marketing	2	81%	69%
Word Processing II	2	81%	73%
Career Orientation	1	82%	78%
Career Orientation	1	82%	78%
Family and Consumer Sciences	80	65%	68%
Family & Consumer Sciences	65	67%	69%
Managing Resources	15	56%	73%
Number of students tested	345		
District average score	62%		
State average	68%		

District Rating: Approaching State Average

Completers of Programs of Study

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study.

There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The second is the number of seniors enrolled in career and technical classes compared to the number of completers.

The state benchmarks for this measure are 35 percent and 50 percent, respectively.

Completers compared to graduates	18%
State average	28%

District Rating: Approaching State Average

Number of seniors enrolled in vocational education compared to number of completers	26%
State average	36%

District Rating: Approaching State Average

Total Number of Completers of Programs of Study (unduplicated) (A student may complete more than one program of study)	56
Automotive Service Technology	3
Computer Systems Technology	5
Construction Technology	4
Cosmetology	3
Drafting and Design	9
Family & Consumer Sciences Education	2
Finance	9
Horticulture	1
Industrial Equipment Maintenance	3
Information Management/Desktop Publishing	10
Machine Tool Technology	1
Marketing	2
Medical Professions Education	3
Welding	1

Graduation

The graduation rate for concentrators is based on the number of students identified as concentrators at the beginning of their senior year compared with the number of those from that who graduated.

The state benchmark for this measure is 90 percent.

Concentrators Identified	140
Concentrators Graduated	129
Percent Graduated	92%
State Average	92%

District Rating: Meets or Exceeds State Average

Placement

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, and/or the military are considered positive placements.

The state benchmark for this measure is 98 percent.

Completers reported in 2001-02	64
Completers surveyed for follow-up	54
Completers in postsecondary education/workforce/military	51
Percentage of positive placement	94%
State Average	94%

District Rating: Meets or Exceeds State Average

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